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Here is a somewhat revised Simple Interpretation Model:

- 1) Present students an extensible assemblage of text (events, writings, images, artifacts, scores, observations, experiments, etc.), the origin and meaning of which is unclear.
- 2) Provide students with open-ended access to contextual materials that may help clarify the origin and meaning of the text.
- 3) Situate 1) and 2) emotionally for students so that they will take ownership of the effort to discern the origin and meaning of the text.
- 4) Use cognitive apprenticeship to show students how to enlarge the scope and power of the contextual materials they bring to bear on interpreting the text, moving the interpretation towards that ideal condition in which all possible contextualizing materials have been taken into account.
- 5) Bring a peculiarly significant context to bear upon multiple texts to prepare students to transfer their interpretative skills to novel problems.
- 6) Bring multiple contexts to bear upon a peculiarly significant text to create cognitive flexibility through multiple perspectives.
- 7) Have students collaborate in their search for interpretative understanding, learning to empathize with the interpretative actions of their peers.

*can we take
from - goal to
how-to?*

Constructivist Instructional Design Models

Core Model

1. Have students construct the knowledge, as much as possible.
2. Anchor the knowledge in authentic situations and activities
3. Use cognitive apprenticeship to teach how to construct the knowledge in the authentic situations and activities
4. Construct knowledge in multiple contexts to prepare for transfer to new contexts
5. Create cognitive flexibility through multiple perspectives.
6. Have the students collaborate in knowledge construction

Constructionism Model

1. Have students construct an artifact that embodies the knowledge.
2. Anchor the knowledge in authentic situations and activities.
3. Use cognitive apprenticeship to teach how to construct the knowledge in the authentic situations and activities.
4. Have the students collaborate in knowledge artifact construction

Simple Interpretation Model

1. Have students construct interpretations and explanations from basic data or text.
2. Anchor the knowledge in authentic situations and activities
3. Use cognitive apprenticeship to teach how to construct the knowledge in the authentic situations and activities
4. Construct knowledge in multiple contexts to prepare for transfer to new contexts
5. Create cognitive flexibility through multiple perspectives.
6. Have the students collaborate in knowledge construction