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eLiteracy and City Civics

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In "eLiteracy for City Civics," McClintock will discuss interactions between digital communications and the educational potentials of life in large cities for both children and adults. Historically cities have been pedagogically suspect, and "urban education," understood as factory schools for the urban poor, has been in a standing crisis. The challenge to eLiteracy is to change all that. McClintock will suggest that digital technologies can enable us to think about education in and through cities in a different, more hopeful way by seeing full participation in urban life as the physical correlate to eLiteracy, fully realized.

Overview

eLiteracy by contagion	**Infectious agents** Columbia libraries **Columbia Center for New Media Teaching & Learning** Institute for Learning Technologies **"The University and the School"**
Two Queries	**What will the effect of eLiteracy be on the dominant mode of thinking?** **Shifting the ecology of thought** **What is the relation of eLiteracy to urban life?**

Query One

Thinking	**Thinking and the world: from area maps to place maps** Today **Variations** **Tomorrow** **Thinking and the world: on the role of**

physical correlates

Query Two

Urban Life **Cities as the original interactive operating systems**

City space and cyberspace: some examples
- Mr. Beller's Neighborhood
  - Inventing Gotham
  - Harlem Live
- The Gotham Center for New York City History
  - Walking Tours
- August Sander
  - Magnum's New York
- The New York Historical Society
- www.nycsubway.org
- Virtual New York City

Conclusion **From leaning subjects to building networks**
- Watts, *Six Degrees*
- Barabasi, Linked