

Questions for consideration in developing the academic study of education:

- Does education merit specialized study in the arts and sciences at the undergraduate and graduate levels? If so, are any changes in the common structure of the arts and sciences needed? How can they be brought about?
- What are the key problems that the academic students of education need to address?
- Can and do the existing professional societies effectively support the interests and work of scholars devoted to the academic study of education? If not, what might improve such support?

Questions for consideration in developing the professional study of education

- Is there a common core of knowledge and skill that all well-prepared professional educators should master and share? If so, what is it and how should it be imparted?
- Should parts [all?] of professional preparation at the highest levels culminate in a period of sustained clinical internship and if so, how should it be organized and supervised?
- To what degree should clinical expertise and achievement be the basis for recruiting and promoting faculty members in professional schools of education?